

## What is a School-Family Compact?

A *School-Family Compact for Achievement* is an agreement that parents, students and teachers develop together. It explains how families and teachers will work together to make sure all our students reach grade-level standards.

### Effective Compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe and participate in the classroom

## Jointly Developed

The families, students and staff of West Bristol School developed this School-Family Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific and students told us what would help them learn.

**Parents are welcome to contribute comments and ideas at any time**

If you would like to volunteer, participate and/or observe please contact **West Bristol PTO** at [west-bristolpto@yahoo.com](mailto:west-bristolpto@yahoo.com) or visit our school Web site and click on the **PTO Button**.

## Building Partnerships

During the month of October we took a field trip to the Wadsworth Athenaeum and invited parents as chaperones. In November, parents attended our Literacy Event. We look forward to having more parents visit in the spring for this fun event.

### Future Events:

- March Literacy Event
- Capitol Field Trip with parent chaperones

*Detailed information will be sent home.*

## Communication about Student Learning

West Bristol School is committed to frequent two-way communication with families about your children's learning. Some of the ways you can expect us to reach you are:

- Email
- Phone contact (as needed)
- Fall and Spring Conferences

**Do you have questions about your child's progress? Contact your child's teacher by phone (860-584-7815) or email. E-mail addresses are on the school web site at [www.bristolk12.ct.us](http://www.bristolk12.ct.us)**

## West Bristol K-8 SCHOOL-FAMILY COMPACT FOR ACHIEVEMENT 2019-2020

## Grade 4 Focus



**West Bristol K-8 School  
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## Our Goals for Student Achievement

### District Goals

By June 2019 all students will be at grade level or higher in both math and reading. We achieve these goals by:

- ensuring that all students learn in a community of highly committed, dynamic and passionate individuals;
- improving central office and building systems, organizational structures and services to foster a safe and positive learning environment, and utilize resources most efficiently;
- expanding and increasing community partnerships that meet in and out of school needs of students and families in order to improve student outcomes;
- putting students at the center of their learning to guarantee they have the knowledge, skills, voice and social emotional skills to be successful in post secondary learning, career, and life.

More specifically, Bristol Public Schools will:

- design opportunities for learning that reflect high expectations for all students;
- guarantee challenging, engaging, and intentional instruction;
- ensure that students are achieving through frequent progress monitoring of formal and informal assessments and find pathways for students to succeed;
- provide children with academic and social-emotional supports within a safe and positive school climate; and
- encourage students to attend school routinely and to miss only when absolutely necessary.

### West Bristol School Goals

By June 2020 state school goal in math and reading:

Our instructional focus will be:

- To improve the learning opportunities for all students through comprehensive unit planning, assessment and instruction.
- Develop a warm and caring learning environment where all students feel safe

## Teachers, Families, Students—Together for Suc-

### In our Grade 4 Classroom

The 4th grade team will work with students and their families to support students' success in reading and math.

Some of our key connections will be:

- Inviting parents to selected Writer's Celebrations to view students' published work.
- Motivate readers to read at home and school using *PACK* as an incentive.
- Provide families with materials to practice math fact fluency daily.

### At Home

West Bristol School families joined staff to develop ideas on how families can support students' success in reading and math.

Parents have suggested:

- Read with my child every day and ask questions about the story.
- Sign planners and reading logs to promote organizational skills and personal responsibility.
- Provide opportunities to practice math facts.

### West Bristol Students

West Bristol School students joined staff and parents to develop ideas on how they can succeed in school and reach for the stars in math and reading. Students thought of the following ideas to make connections between learning at home and at school.

- Complete my work at home and in school
- Have my parent sign my planner and reading log
- When I'm in school, I follow our *PACK*. expectations
- Share my completed, corrected, and returned work with my parents
- Use all of the technology available (Google, Pearson, Discovery Education, Studies Weekly)